

2022-2023 Fulbright Distinguished Awards in Teaching Short-Term (DAST) Program

Project Proposal Form

Project Information

1. Host Institution name (in English):
2. Host Institution name (in local language):
3. Host Institution location (city, country):
4. Host Institution type:
☐ Teacher training institution ☐ Primary school ☐ Secondary school
☐ National, state, provincial or local Ministry or Department of Education
☐ Other
5. Host Institution website:
6. Host Institution department/unit:
7. Host Institution contact name:
8. Host Institution contact email:
9. Host Institution contact phone:
10. Please describe the desired date range for the 2-6-week project between January and August 2023.
(Specific dates will be negotiated between the host institution and the selected participant):
11. Please enter the total number of days required to complete the project:

This number should include travel days, weekends, and holidays that will occur during the project. Please include 2-3 working days for the teacher to settle in, participate in an orientation and safety and security briefing by the Fulbright Program, and get acquainted with the host institution before the project work begins.

12. Please identify any holidays or school breaks during this period:

Project Scope

As the responses in this section will be shared with prospective applicants, please provide as much information as possible to help introduce applicants to the host institution, its educational needs, and the role the applicant may play in supporting it.

Host Institution + Project Rationale

13. Please describe the host institution (history, demographics, location, etc.). Please include the operating status of the host institution (in-person, virtual/remote, hybrid etc.).

****High quality photos of the host institution are also requested to help IREX promote this Fulbright DAST project. Please submit photos along with completed project proposal.***

14. What educational needs does the host institution have that the Fulbright DAST participant will help address? What is the importance of this Fulbright DAST project to the host institution?

15. Describe the Fulbright DAST project. What role will the Fulbright DAST participant play at the host institution? What is the potential impact of this Fulbright DAST project on the educational system of the community/country?

16. Has this project been conducted previously/does it build off an existing project? If yes, please elaborate.

Project Beneficiaries

17. Who are the direct beneficiaries of the project?

18. Who are the indirect beneficiaries of the project?

Desired Outcomes

19. What are the desired short-term *and* long-term outcomes and immediate deliverables of the project?

Project Activities

20. Please identify the activities that will occur during the Fulbright DAST project:

- ☐ Leading seminars, workshops, or other teacher professional development for educators
- ☐ Conducting needs assessments, surveys, institutional or programmatic research
- ☐ Consulting with administrators and/or instructors on faculty development
- ☐ Developing academic curricula or educational materials
- ☐ Advising Ministry of Education or other educational institutions on educational policies and projects or participating in educational consultations
- ☐ Other education capacity building activities that meet host institution goals

☐ Other

21. Will the teacher be working alone or with other project partners?

Preferred Qualifications

22. Describe the preferred skills and knowledge that the ideal Fulbright DAST participant should have to succeed in carrying out this Fulbright DAST project.

23. Preferred teaching level: ☐ Primary ☐ Secondary

24. Required subject area expertise (you may select more than one):

- | | |
|--|---|
| <input type="checkbox"/> All subjects (primary/elementary level) | <input type="checkbox"/> Librarian/Media Specialist |
| <input type="checkbox"/> Agriculture | <input type="checkbox"/> Mathematics |
| <input type="checkbox"/> Art | <input type="checkbox"/> Music |
| <input type="checkbox"/> Curriculum Specialist | <input type="checkbox"/> Physical Education/Health |
| <input type="checkbox"/> English as a Foreign Language | <input type="checkbox"/> Science |
| <input type="checkbox"/> Family and Consumer Science | <input type="checkbox"/> Special Education for students with disabilities |
| <input type="checkbox"/> Fine and Performing Arts | <input type="checkbox"/> Teacher Training |
| <input type="checkbox"/> Gifted and Talented Education | <input type="checkbox"/> Technology/Computer Science |
| <input type="checkbox"/> Guidance/School Counseling | <input type="checkbox"/> Vocational and Technical Education |
| <input type="checkbox"/> Foreign Language (Other than English) | <input type="checkbox"/> Other: <div></div> |
| <input type="checkbox"/> History/Social Studies | |
| <input type="checkbox"/> Language Arts (literature and language) | |

25. Is knowledge of a language other than English a requirement for this project?

- ☐ Yes ☐ No

If yes, indicate language and level of proficiency required:

Resources

26. Will the teacher be provided with resources (books, curricular guides, technology, etc.)?

- ☐ Yes ☐ No

If yes, describe what resources will be provided to the Fulbright DAST participant:

If no, describe what resources the teacher is expected to bring to carry out the project:

Finances and Cost Share Commitment

Visa application

27. The host institution commits to apply for the teacher's visa to Vietnam

- ☐ Yes ☐ No

Lodging Expenses

28. Describe the lodging arrangements during the participant's time at the host institution:

29. Who will make these lodging arrangements (participant, host institution, or the U.S. Embassy, etc.)?

30. Who will provide/pay for the participant's lodging? Select all that apply:

- ☐ Host institution ☐ U.S. Embassy
☐ Other:

31. Apart from lodging at the host institution, will the participant need to be lodged anywhere else (i.e., in a hotel for their arrival/departure from country)?

32. If an in-country actor, such as the host institution and/or the U.S. Embassy, is providing cash to the participant or in-kind cost sharing to cover lodging expenses, please indicate the total amount in U.S. dollars:

Meal Expenses

33. Please provide information about how the participant will receive meals at the host institution specifically and during their time in country:

34. Who will provide/pay for the participant's meals? Select all that apply:

☐ Host institution ☐ U.S. Embassy

☐ Other:

35. If an in-country partner, such as the host institution and/or the U.S. Embassy, is providing cash to the participant or in-kind cost sharing to cover meal expenses, please indicate the total amount in U.S. dollars:

In-Country Travel Expenses

36. Will any of the following means of local transportation be provided to the teacher as part of the program (select all that apply)?

☐ Daily transportation to and from the host institution

☐ Transportation from the host country airport after arrival

☐ Transportation to the host country airport for end of program departure

☐ Other:

37. Who will fund the in-country travel arrangements portion of the cost share? Select all that apply:

☐ Host institution ☐ U.S. Embassy

☐ Other:

38. If an in-country partner, such as the host institution and/or the U.S. Embassy, is providing cash to the participant or in-kind cost sharing to cover transportation expenses, please indicate the total amount in U.S. dollars:

Other Expenses

39. If applicable, please describe any other expenses (i.e. translation services, assistance with field visits, etc.) for which IREX should provide funds to the participant, or that will be paid for in cash or in-kind by the host institution and/or the U.S. Embassy:

40. If IREX is to provide funds to the participant for other expenses, please indicate the total amount in U.S. dollars:

41. If the host institution and/or the U.S. Embassy is providing cash to the participant or in-kind cost sharing to cover other expenses, please indicate the total amount in U.S. dollars:

Other Information

Please provide information about anything else that relates to this Fulbright DAST project that IREX should know about: